600 000 students

representing about **32 million** 15-year-olds in the schools of the **79 participating countries and economies** sat the **2-hour** PISA test in 2018



Mean performance in the following subjects did not change over the past 2 decades

But Albania, Estonia, Macao (China), Peru and Poland **saw improvements in at least 2 subjects** Between 2003 and 2018, Brazil, Indonesia, Mexico, Turkey and Uruguay **enrolled many more 15-year-olds** in secondary education







1 in 4

students had difficulty with basic aspects of reading,

such as identifying the **main idea** in a text of moderate length or **connecting pieces of information** provided by different sources

Equity in education

Around



disadvantaged students scored in the top quarter of reading performance in their country



immigrant students scored in the top quarter of reading performance in their country In 23 countries more than **1 in 3** disadvantaged boys did not attain a minimum level of proficiency in reading

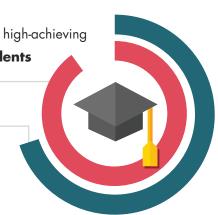


The following number of high-achieving students reported that they expect to **complete higher education**

9 in 10 high-achie advantaged students

compared to only **7 in 10** high-achieving

disadvantaged students



Disadvantaged students have only a 1in 6 chance to be enrolled in a school with highachieving students

Students in disadvantaged schools were twice as likely as students in advantaged schools to attend a school where a lack of teaching staff hinders instruction at least to some extent

In 11 countries and economies



average reading performance was higher than the OECD average

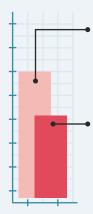
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while the **relationship between socio-economic status and performance was weaker** than the OECD average



Well-being at school and at home



23% of students reported being victims of an act of bullying at least a few times a month

Less than 15% of students in Korea, the Netherlands, Portugal and Chinese Taipei reported this

8 in 10 students expressed anti-bullying attitudes, such as

	7.
	1
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It is a wrong thing to join in bullying

It is a good thing to help students who can't defend themselves

Around **6%** of students reported always feeling sad



Students whose peers co-operate the most scored about 50 points higher in reading than students whose peers co-operate the least

or



Most students believe that **ability**

and intelligence can be

developed over time

Around **90%** of students reported *sometimes or* always feeling happy

in 3 parents

reported that their participation in school activities was hindered because of inconvenient meeting times



in the Dominican Republic, Indonesia, Kosovo, the Republic of North Macedonia, Panama and the Philippines agreed or strongly agreed that intelligence is something that cannot change very much

All data refer to OECD average unless otherwise indicated